|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Site / Area:** |       | **Date of assessment:**  |  | **Risk Assessment #:** | **037RA** |
| **Completed by (name):** |       | **Signature:** |       |
| **In Consultation with** |       | **Signature:** |       |
| **Identify / describe activity, equipment, area or event you are assessing:**  | **TRAMPOLINE AND BALANCE BEAM** |
| **In conjunction with this risk assessment training / education and development of a relevant SOP may be required.** |
| **Step 1:** **Identify the hazard/s:**What do you believe are the hazards?(Refer Risk Assessment Guideline (015G)) | **Step 2: Assess the risks:**What do you believe are the risks?(Refer *Risk Assessment Guideline (015G))* | **Step 3: Reducing the risk:**What do you believe can be done to reduce the risk?(Refer *Risk Assessment Guideline (015G))* |
| **What could cause harm?** | **What could go wrong?** | **Controls** |
| **Machinery & Equipment*** Uneven surface
* Damaged / missing springs
* Damaged frame
* Holes in mat
* Tree branches in near vicinity
* Students playing near vicinity
* Colliding with other jumpers
* Falling on the springs or frame
* Falling or jumping off the trampoline
* Inappropriate use e.g. doing stunts on the trampoline
* Slips
* Trips
* Deteriorating nuts and bolts
* Splinters
* Manual Handling
 | * Open wounds
* Strains
* Sprains
* Dislocations
* Fractures
* Concussion
* Neck Injuries
* Head Injuries
 | * Trampolines are placed on even ground surface
* Trampoline placed in area free of objects – not close to walls, trees, fences, garden furniture. Review manufacturer’s recommendations for ideal positioning of trampoline
* Extra matting around mini trampoline when in use
* One child only allowed on trampoline at any time
* No somersaults, flips or other fancy moves
* All balls and other objects off the trampoline
* Children to be instructed to stay on top of the trampoline, not underneath
* Other children in area to be kept clear of trampoline when in use
* No eating or drinking while on the trampoline
* Instruct children to jump near the centre of the mat
* Set time limit on jumping so children don’t get tired
* Clear, simple instructions given to children on how to use individual equipment and consequences if equipment is used incorrectly
* Two Educators required when moving equipment
* Visual checks prior to use – springs, frame, mat and net
* Ensure padding is in in situ – visual check
* Netting insitu on large trampoline – visual check
* Supervision at all times .Educator to stand next to equipment being used, If Educator required in another area activity to be ceased
* Equipment to be placed on the Workplace Inspection forms and inspected every 6 months
* Any issues identified at the time of inspection, equipment to be taken out of service immediately and reported to Principal
* Senior First Aiders onsite
* Educator has a mobile phone available when children playing outdoors
* Serious injuries to be reported to Education & Early Learning Board, CESA and Catholic Safety Health & Welfare SA
 |
| **Other** | *
 | *
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Authorised by:** |  | **Signature:** |  | **Date:** |  |

**Review hazard/risk assessment if task or circumstances change and at intervals appropriate to the level of risk (minimum 5 years).**

|  |
| --- |
| **Step 4: Monitor & review:**(Refer to hazard sheet)**Please tick Yes or No** |
| **Were the controls effective?** | **Were there any unforeseen hazards/ incidents?** | **New controls** |
| **Yes** | **[ ]**  | **No** | **[ ]**  | **Yes** | **[ ]**  | **No** | **[ ]**  |
| **DETAILS** | **DETAILS** | **DETAILS** |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name:** |  | **Signature:** |  | **Date:** |  |